



McKenzie McClarney
Sports Editor

Staffer praises MCU

It is no secret that superhero universes are dominating the industry, and it is also no secret which universe is leading the revolution.

Decades ago, a young Stan Lee dreamt up a comic book universe that he began co-creating in the early 60's and has now made a seamless

transition from pages of a book to the big screen. Since its launch in 2008, the Marvel Cinematic Universe has grossed \$17.5 billion and is not done yet.

Marvel has created a perfect cocktail of intense battle scenes and light-hearted humor. In every Marvel movie, the creators put viewers on the edge of their seats one minute and laughing out of them the next. They also show that the superheroes are more than their strengths; they are real people with real lives. The writers of Marvel take fans on a rollercoaster of emotions, which is not common in other superhero universes.

Not only do the Marvel writers outdo themselves, but the special-effect team does too. In order to make a universe seem real, it must look believable, and Marvel does just that. In every movie, everything looks real even though the majority is made with a computer. The intense battle scenes in space look like they were actually filmed there, and the aliens do not simply look like people in makeup.

The Marvel Cinematic Universe has a huge following for good reason. Unlike many action movies, every Marvel movie is the type of film that can be watched over and over again without tire. Marvel is definitely not overrated because the creators constantly outdo themselves and are always working on a new project.



MCU bores staffer



Sam Rapp
Sports Editor

The Marvel movie enterprise is one of the most popular kinds of movies there is today. It is respected and loved by all ages and one of the most overrated in my humble opinion.

It seems like there is a new one every week, and I have taken the time to watch a few. They have never amazed me, and I do not know if they ever will. Since I was young, the phenomenon of super heroes has not been my cup of tea. The idea of a super hero is just incredibly unrealistic. These movies are about humans who do amazing things that would never be possible, and people are mesmerized by them. Why do we obsess over these characters when there are people who actually do incredible things every day?

Another thing I strongly dislike about these movies are the repetitiveness. How many movies could possibly be made about Spiderman or Thor or the multitude of other characters? Do people not get tired of these repetitive storylines? If I did not enjoy the first Thor movie, why would I want to watch multiple sequels? To me, these movies do not have compelling plots to begin with. The thought of watching men in tights fight for 90 minutes is something I do not want to pay to do.

Why do not they work with the police or government? They have to act like they are normal people, but in reality, they can stop a train. I can see why some people like them. They have easy storylines to follow, lots of action and excitement. Movies with real characters, themes and plots will take the cake over a Marvel movie any day.

Timberlines urges finals schedule change

The finals schedule is not working.

In previous years, a finals day consisted of an extended morning study session, final 1, 20-minute classes for upcoming finals, and then final two to finish the school day. Recently, the administration has chosen to use our late arrival days for ISTEP instead of finals. This is understandable due to the fact that not every student needs to take ISTEP. The good news is that the school does not need to operate on a delay for ISTEP this spring. The opportunity to return to the previous final schedule could be in play.

Students perform better when well-rested. Students also perform better when given ample time to study a full semester's content. Both of these can be solved if we return to the morning study session. Cram

sessions sprinkled throughout finals days does nothing but stress students out. While it is understood that students are responsible for their own learning and should not wait until the last minute to ask questions, it is ludicrous to believe that the current finals schedule will persuade students not to do so. If the administration is really concerned with grades, they will give students this extended opportunity in the mornings.

On behalf of all students, Timberlines is pleading with the administration to revert back to the previous finals schedule. The administration would gain the favor of students, and it is very possible that grades will improve due to the structured study sessions offered during the 2-hour morning periods.

What We Think

Staff Editorial

Proposed finals schedule

(for first day of final exams)

Supervised study, Per. 1:	7:30 - 8:55
Period 1 Exam:	9:00 - 10:30
Period 2:	10:35 - 10:55
Period 5 (lunch):	11:00 - 12:30
Period 7:	12:35 - 12:55
Period 6 Exam:	1:00 - 2:30



Eric Reingardt
Reporter

Reingardt attempts to vandalize Wikipedia

From the writings of ancient Greek scholars to the invention of the printing press, information is a critical part of civilization, and researching is an important part of information.

For centuries, researching implied reading books, scrolls, journals and just about anything that can be written on.

It was not very long ago when students would run to this archaic place they called a "library" to find the right printed material for whatever they needed to know. Ask a father, grandfather or just anyone born before 1995, and they can tell you about their adventures at the library.

My grandpa gave me a withered book on U.S. history that he said he used to save his grades in high school. It was so old it referred to WW1 as "The World War" and it was in the 'recent history' section.

In the 1990s, this revolutionary technology called the "internet" had spread through the public and changed human civilization forever. The newborn World Wide Web now had one of its first big websites. In 2001 "Wikipedia" was published.

Wikipedia was a very simple concept; experts on any subject can publish articles about their expertise creating a massive online encyclopedia that would concentrate all the vast amounts of

information in the world into one website. With a few clicks of a button, one could learn about any person, place, event or object in the world. Suddenly, all these students', scholars', journalists' and researchers' lives just became too easy.

This great invention had a flaw; you don't have to be an expert to publish a Wikipedia article.

This flaw stained Wikipedia's reputation and now we have come to a point where any teacher will be appalled by the mere mentioning of its name.

It's so tempting to look up a Wikipedia article instead of reading up on five different sources with sometimes conflicting information. Alas there are seldom any teachers that will accept info cited from Wikipedia, but this has made me wonder. Is Wikipedia a reliable source?

Teachers claim that Wikipedia is unreliable because of the constant editing and untrue publications. Is it really that easy to manipulate information on this site? I created an account on Wikipedia and it only asked for my email and name. Within a minute I became an "editor".

I decided to use my powers for evil starting with an article on garlic bread. I clicked the 'edit' button and simply deleted portions of the article and typing in my own ideas. I typed things like "garlic bread is for nerds" and "garlic was invented in England in 1871". Just complete nonsense. I tried to meddle with more important articles like the ones on the Vietnam war and the biog-

raphy of Adolf Hitler. Those major articles we locked from editing saying that experts already checked them and now they can't be edited.

This began to change my thoughts. At that point I thought Wikipedia was a free-for-all, but to my surprise, editors have a lot of rules to follow.

The next day I logged onto Wikipedia and I found I had several notifications. The notifications were warnings from the admin that I was vandalizing, and I found all my edits were undone. I found a graveyard of other edits on articles that Wikipedia also removed. I must say, they were pretty funny. This completely changed my opinions on Wikipedia, but my journalistic instincts pushed me forward, and I began writing my own articles full of lies and nonsense information. I kept editing other articles and sure enough, the next day, I found everything I did was removed and undone. I had another notification saying that my account was just for vandalizing and they cancelled my abilities to edit and publish.

In conclusion, I learned a lot about false and misleading information and their harmful effects. We live in an age of distrust and bias, so of course people will be skeptical of news sources and websites, but the algorithms and admins of that site are very diligent in keeping information tried and true, so from what I have gathered from this experience, I say we need to give Wikipedia another shot.

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Pacemaker Finalist

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